



# INDIAN LORE

## Merit Badge Requirements

- 1) Give the history of one American Indian tribe, group, or nation that lives or has lived near you. Visit it, if possible. Tell about traditional dwellings, way of life, tribal government, religious beliefs, family and clan relationships, language, clothing styled, arts and crafts, food preparation, means of getting around, games, customs in warfare, where members of the group now live, and how they live.
- 2) Do TWO of the following:
  - A) Make an item of clothing worn by members of the tribe.
  - B) Make and decorate three items approved by your counselor used by the tribe.
  - C) Make an authentic model of a dwelling used by any Indian tribe, group, or nation.
  - D) Visit a museum to see Indian artifacts. Discuss them with your counselor. Identify at least ten artifacts by tribe or nation, their shape, size and use.
- 3) Do ONE of the following:
  - A) Learn three games played by a group or tribe. Teach and lead one game with a Scout group.
  - B) Learn and show how a tribe traditionally cooked or prepared food. Make three food items.
  - C) Give a demonstration showing how a specific Indian group traditionally hunted, fished, or trapped.
- 4) Do ONE of the following:
  - A) Write or briefly describe how life would have been different for the European settlers if there had been no Indians to meet them when they came to this continent.
  - B) Sing two songs in an Indian language. Explain their meaning.
  - C) Learn in an Indian language at least twenty-five common terms and their meanings.
  - D) Show twenty-five signs in Indian sign language. Include those that will help you ask for water, food, and where the path or road leads.
  - E) Learn in English (or in the language you commonly speak at home or in the troop) an Indian story of at least three hundred words, or any number of shorter ones adding up to three hundred words. Tell the story or stories at a Scout meeting or campfire.
  - F) Write or tell about eight things adopted by others from American Indians.
  - G) Learn twenty-five Indian place-names. Tell their origins and meanings.
  - H) Name five well-known American Indian leaders, either from the past or people of today. Give their tribes or nations. Describe what they did or do now that makes them notable.
  - I) Learn about the Iroquois Confederacy, including how and why it was formed. Tell about its governing system, and its importance to the framers of our Constitution of the United States.

### Requirement 1

What American Indian tribe, group, or nation did you select for this requirement? \_\_\_\_\_

Were you able to visit it? YES NO Give a brief summary of your visit: \_\_\_\_\_

\_\_\_\_\_

Where to members of the group now live: \_\_\_\_\_

How do they live? \_\_\_\_\_

Describe their traditional dwellings: \_\_\_\_\_

\_\_\_\_\_

Describe their way of life: \_\_\_\_\_

\_\_\_\_\_

Describe their tribal government: \_\_\_\_\_

\_\_\_\_\_

Describe their religious beliefs: \_\_\_\_\_

\_\_\_\_\_

Tell about their family and clan relationships: \_\_\_\_\_

\_\_\_\_\_

Describe their language: \_\_\_\_\_

\_\_\_\_\_

Describe their clothing styles: \_\_\_\_\_

\_\_\_\_\_

Describe their arts & crafts: \_\_\_\_\_

\_\_\_\_\_

Describe their food preparation: \_\_\_\_\_

\_\_\_\_\_

Describe their means of getting around: \_\_\_\_\_

\_\_\_\_\_

Describe their games: \_\_\_\_\_

\_\_\_\_\_

Describe their customs in warfare: \_\_\_\_\_

\_\_\_\_\_



## Requirement 2

You have been given four options for this requirement. Select and complete two of them.

What tribe, group, or nation will be your focus for this requirement? \_\_\_\_\_

If you selected *Option A*:

Make an item of clothing worn by members of your selected tribe or group. Show your item to your counselor.

What item did you make? \_\_\_\_\_ Was it difficult? \_\_\_\_\_

Describe the item of clothing you made and give its meaning or significance: \_\_\_\_\_

---

---

---

---

---

---

---

---

If you selected *Option B*:

Make and decorate three items approved by your counselor used by the tribe. Show your items to your counselor.

What three items did you make? \_\_\_\_\_

Why did you select these items? \_\_\_\_\_

Do they have any meaning or significance? YES NO If so, what? \_\_\_\_\_

---

---

---

---

---

---

---

---

If you selected *Option C*:

Make an authentic model of a dwelling used by any Indian tribe, group, or nation.

What did you make? \_\_\_\_\_ What tribe, group, or nation does it come from? \_\_\_\_\_

What did you make it out of? \_\_\_\_\_

Give a description of the dwelling and tell of its uses: \_\_\_\_\_

---

---

---

---

---

---

---

---

Scout Name: \_\_\_\_\_ Unit #: \_\_\_\_\_ Date: \_\_\_\_\_

If you selected **Option D**:

Visit a museum to see Indian artifacts. Discuss with your counselor. Identify 10 artifact by tribe or nation, their shape, size and use.

Item Name: \_\_\_\_\_ Tribe/Group/Nation: \_\_\_\_\_ Size: \_\_\_\_\_

Shape: \_\_\_\_\_ Use: \_\_\_\_\_

Item Name: \_\_\_\_\_ Tribe/Group/Nation: \_\_\_\_\_ Size: \_\_\_\_\_

Shape: \_\_\_\_\_ Use: \_\_\_\_\_

Item Name: \_\_\_\_\_ Tribe/Group/Nation: \_\_\_\_\_ Size: \_\_\_\_\_

Shape: \_\_\_\_\_ Use: \_\_\_\_\_

Item Name: \_\_\_\_\_ Tribe/Group/Nation: \_\_\_\_\_ Size: \_\_\_\_\_

Shape: \_\_\_\_\_ Use: \_\_\_\_\_

Item Name: \_\_\_\_\_ Tribe/Group/Nation: \_\_\_\_\_ Size: \_\_\_\_\_

Shape: \_\_\_\_\_ Use: \_\_\_\_\_

Item Name: \_\_\_\_\_ Tribe/Group/Nation: \_\_\_\_\_ Size: \_\_\_\_\_

Shape: \_\_\_\_\_ Use: \_\_\_\_\_

Item Name: \_\_\_\_\_ Tribe/Group/Nation: \_\_\_\_\_ Size: \_\_\_\_\_

Shape: \_\_\_\_\_ Use: \_\_\_\_\_

Item Name: \_\_\_\_\_ Tribe/Group/Nation: \_\_\_\_\_ Size: \_\_\_\_\_

Shape: \_\_\_\_\_ Use: \_\_\_\_\_

Item Name: \_\_\_\_\_ Tribe/Group/Nation: \_\_\_\_\_ Size: \_\_\_\_\_

Shape: \_\_\_\_\_ Use: \_\_\_\_\_

Item Name: \_\_\_\_\_ Tribe/Group/Nation: \_\_\_\_\_ Size: \_\_\_\_\_

Shape: \_\_\_\_\_ Use: \_\_\_\_\_

**Requirement 3**

You have been give three options for this requirement. Select and complete one of them.

If you selected *Option A*:

Learn three games played by a group or tribe.

Game Name: \_\_\_\_\_ Group or Tribe game is from: \_\_\_\_\_

Description and object of the game: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Game Name: \_\_\_\_\_ Group or Tribe game is from: \_\_\_\_\_

Description and object of the game: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Game Name: \_\_\_\_\_ Group or Tribe game is from: \_\_\_\_\_

Description and object of the game: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Which game did you teach and lead? \_\_\_\_\_ What group did you teach it to? \_\_\_\_\_

If you selected *Option B*:

Learn and show how a tribe traditionally cooked or prepared food.

What group or tribe did you use? \_\_\_\_\_

Give a brief description of food preparation and cooking techniques: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

What three food items did you prepare? \_\_\_\_\_

If you selected *Option C*:

Give a demonstration showing how a specific Indian group traditionally hunted, fished, or trapped. Give the demonstration to your counselor and Scout unit

Which Indian group did you use? \_\_\_\_\_ Demonstration topic: \_\_\_\_\_

Briefly describe your demonstration: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Requirement 4**

You have been given nine options for this requirement. Select and complete one of them.

If you selected *Option A*:

Write or briefly describe how life would have been different for the European settlers if there had been no Indians to meet them when they came to this continent: \_\_\_\_\_

---

---

---

---

---

---

---

---

---

---

If you selected *Option B*:

Sing two songs in an Indian language. Explain their meaning.

Which two songs did you sing? \_\_\_\_\_

What is the meaning of the first song? \_\_\_\_\_

---

---

---

What is the meaning of the second song? \_\_\_\_\_

---

---

---

If you selected *Option C*:

Learn at least 25 common terms in an Indian language. Give their meanings.

Term: \_\_\_\_\_ Meaning: \_\_\_\_\_

Term: \_\_\_\_\_ Meaning: \_\_\_\_\_

Term: \_\_\_\_\_ Meaning: \_\_\_\_\_

Term: \_\_\_\_\_ Meaning: \_\_\_\_\_

Term: \_\_\_\_\_ Meaning: \_\_\_\_\_

Term: \_\_\_\_\_ Meaning: \_\_\_\_\_

Term: \_\_\_\_\_ Meaning: \_\_\_\_\_

Term: \_\_\_\_\_ Meaning: \_\_\_\_\_

Term: \_\_\_\_\_ Meaning: \_\_\_\_\_

Term: \_\_\_\_\_ Meaning: \_\_\_\_\_

Scout Name: \_\_\_\_\_ Unit #: \_\_\_\_\_ Date: \_\_\_\_\_

Term: _____	Meaning: _____
Term: _____	Meaning: _____
Term: _____	Meaning: _____
Term: _____	Meaning: _____
Term: _____	Meaning: _____
Term: _____	Meaning: _____
Term: _____	Meaning: _____
Term: _____	Meaning: _____
Term: _____	Meaning: _____
Term: _____	Meaning: _____
Term: _____	Meaning: _____
Term: _____	Meaning: _____
Term: _____	Meaning: _____
Term: _____	Meaning: _____
Term: _____	Meaning: _____
Term: _____	Meaning: _____

If you selected **Option D**:

Show/Demonstrate 25 signs in Indian sign language. Include those that will help you ask for water, food, and where the path or road leads. List the 25 signs you demonstrated:

_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

If you selected **Option E**:

Learn an Indian story in the language you commonly speak. Make it a story of at least 300 words or make it several short stories that add up to at least 300 words. Use the area below to give a brief summary of your story or stories. Tell your story to your counselor and your Scout unit: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Scout Name: \_\_\_\_\_ Unit #: \_\_\_\_\_ Date: \_\_\_\_\_

If you selected **Option F**:

Write or tell about eight things adopted by others from American Indians.

What was adopted? \_\_\_\_\_

Details: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What was adopted? \_\_\_\_\_

Details: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What was adopted? \_\_\_\_\_

Details: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What was adopted? \_\_\_\_\_

Details: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What was adopted? \_\_\_\_\_

Details: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What was adopted? \_\_\_\_\_

Details: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What was adopted? \_\_\_\_\_

Details: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What was adopted? \_\_\_\_\_

Details: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Scout Name: \_\_\_\_\_ Unit #: \_\_\_\_\_ Date: \_\_\_\_\_

If you selected **Option G**:

Learn 25 Indian place-names. Tell their origins and meanings.

Name: \_\_\_\_\_ Origin: \_\_\_\_\_

Meaning: \_\_\_\_\_

Name: \_\_\_\_\_ Origin: \_\_\_\_\_

Meaning: \_\_\_\_\_

Name: \_\_\_\_\_ Origin: \_\_\_\_\_

Meaning: \_\_\_\_\_

Name: \_\_\_\_\_ Origin: \_\_\_\_\_

Meaning: \_\_\_\_\_

Name: \_\_\_\_\_ Origin: \_\_\_\_\_

Meaning: \_\_\_\_\_

Name: \_\_\_\_\_ Origin: \_\_\_\_\_

Meaning: \_\_\_\_\_

Name: \_\_\_\_\_ Origin: \_\_\_\_\_

Meaning: \_\_\_\_\_

Name: \_\_\_\_\_ Origin: \_\_\_\_\_

Meaning: \_\_\_\_\_

Name: \_\_\_\_\_ Origin: \_\_\_\_\_

Meaning: \_\_\_\_\_

Name: \_\_\_\_\_ Origin: \_\_\_\_\_

Meaning: \_\_\_\_\_

Name: \_\_\_\_\_ Origin: \_\_\_\_\_

Meaning: \_\_\_\_\_

Scout Name: \_\_\_\_\_ Unit #: \_\_\_\_\_ Date: \_\_\_\_\_

Name: \_\_\_\_\_ Origin: \_\_\_\_\_

Meaning: \_\_\_\_\_

Name: \_\_\_\_\_ Origin: \_\_\_\_\_

Meaning: \_\_\_\_\_

Name: \_\_\_\_\_ Origin: \_\_\_\_\_

Meaning: \_\_\_\_\_

Name: \_\_\_\_\_ Origin: \_\_\_\_\_

Meaning: \_\_\_\_\_

Name: \_\_\_\_\_ Origin: \_\_\_\_\_

Meaning: \_\_\_\_\_

Name: \_\_\_\_\_ Origin: \_\_\_\_\_

Meaning: \_\_\_\_\_

Name: \_\_\_\_\_ Origin: \_\_\_\_\_

Meaning: \_\_\_\_\_

Name: \_\_\_\_\_ Origin: \_\_\_\_\_

Meaning: \_\_\_\_\_

Name: \_\_\_\_\_ Origin: \_\_\_\_\_

Meaning: \_\_\_\_\_

Name: \_\_\_\_\_ Origin: \_\_\_\_\_

Meaning: \_\_\_\_\_

Name: \_\_\_\_\_ Origin: \_\_\_\_\_

Meaning: \_\_\_\_\_

Name: \_\_\_\_\_ Origin: \_\_\_\_\_

Meaning: \_\_\_\_\_

Scout Name: \_\_\_\_\_ Unit #: \_\_\_\_\_ Date: \_\_\_\_\_

Name: \_\_\_\_\_ Origin: \_\_\_\_\_

Meaning: \_\_\_\_\_

Name: \_\_\_\_\_ Origin: \_\_\_\_\_

Meaning: \_\_\_\_\_

If you selected **Option H**:

Name five well known American Indian leaders from the past or of today. Give their tribes or nations. Describe what they did or do now that makes them notable.

Leader: \_\_\_\_\_ Tribe/Group/Nation: \_\_\_\_\_

Why are they notable? \_\_\_\_\_

Leader: \_\_\_\_\_ Tribe/Group/Nation: \_\_\_\_\_

Why are they notable? \_\_\_\_\_

Leader: \_\_\_\_\_ Tribe/Group/Nation: \_\_\_\_\_

Why are they notable? \_\_\_\_\_

Leader: \_\_\_\_\_ Tribe/Group/Nation: \_\_\_\_\_

Why are they notable? \_\_\_\_\_

Leader: \_\_\_\_\_ Tribe/Group/Nation: \_\_\_\_\_

Why are they notable? \_\_\_\_\_

If you selected **Option I**:

Learn about the Iroquois Confederacy. What was the Iroquois Confederacy? \_\_\_\_\_

How and Why was it formed? \_\_\_\_\_

Tell about its governing system & its importance to the framers of our Constitution of the United States: \_\_\_\_\_